Unit 4 Syllabus
Jacksonian Democracy and a Spirit of Reform
Text: The American Pageant, Chapter 13-15

Primary Sources:
Indian Removal Act, 1831
Reverand M’Ilvain Denounces Intemperence, 1839

Secondary Sources: ONE of the following:
  Zinn, Howard. “As Long as Grass Grows or Water Runs.”
  Hammond, Bray. “Was Jackson Wise to Dismantle the Bank?”

Major Themes and Topics: APUSH Period 4
The new republic struggled to define and extend democratic ideals in the face of rapid economic, territorial, and demographic changes.

Content: Politics in the early republic, parties and votes; reforms and social movements; culture and religion; market capitalism and slavery; growth of immigration and cities; women and Seneca Falls; and Territorial expansion.

Timeline of Assignments and Readings:
10/12: Chapter 13; Jacksonian Democracy
10/13 and 10/14: Work on STORYBOARDS
10/15: Chapter 14
10/19: Chapter 15
10/20: Storyboards Shared and discussed
10/21: Influential Reformers: Who is the MOST important? Who is the LEAST? Why?
10/23: Author’s Thesis Paper: Jacksonian Democracy article (topics vary!) You will be responsible for leading the discussion of your article in a small group and HOW IT FITS INTO THE JACKSONIAN ERA. You will be the only one leading this discussion, so come prepared! You will RECEIVE YOUR DBQ today, and will prepare it over the weekend.
10/26: MindTap Activities due by MIDNIGHT. DBQ Written IN CLASS.(50 points)
10/27: Unit 4 Test: Multiple Choice.